

Instructions:

Tell the student what each picture represents. Then have the student circle the item that rhymes with the picture in the box. After the student has finished, point out that the items that rhyme all contain the *aaa* sound.

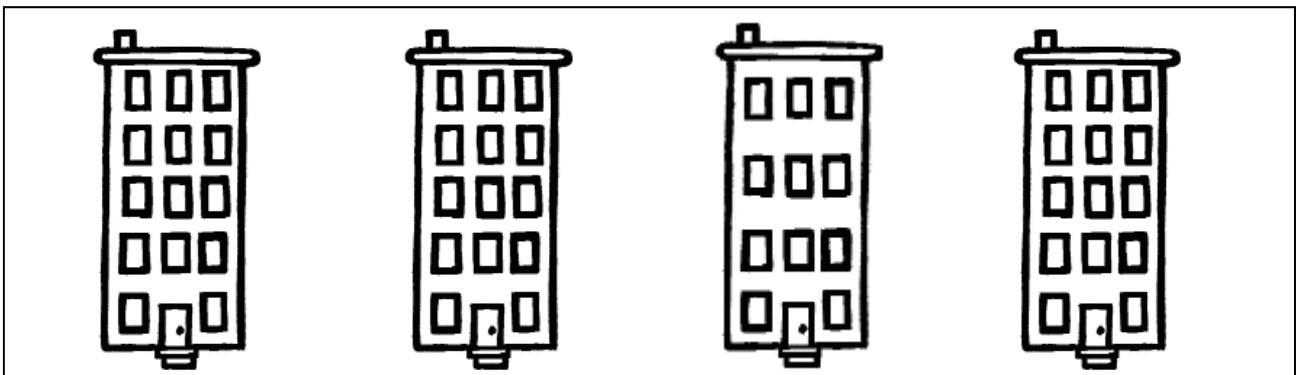
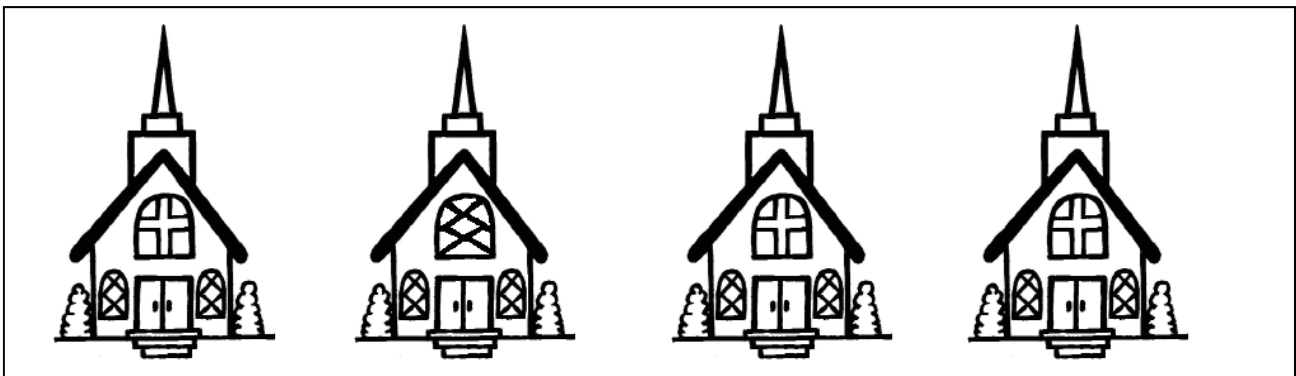
ung.

Picture key: 1) bag; flag, bug, dog; 2) map; frog, dog; 3) cat; pig, cup, cap; 4) glass; box, gas,

Instructions:

Have the student place an X over the picture in each box that is different from the others in the same box. Explain that one picture is only slightly different from the others in the box.



Instructions:

Review the *aaap*, *aaam*, *aaat*, *aaag*, *aaan*, and *aaad* sounds with your student. Have the student look at the letter combination in the box on the left. Then have your student circle the letter combinations in each row that match. Encourage your student to say the sounds the letters make while circling the letter combinations.

ap

ap ad ap ap

ag

ag at ap ag

am

an am an am

at

at at ag at

ad

ad ad ap ad


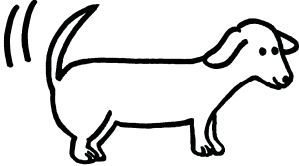

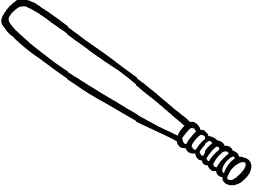
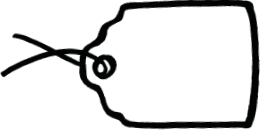
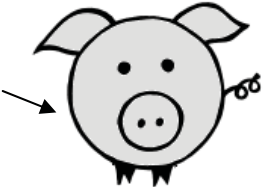
an

am an an at

Instructions:

Have the student look at the picture in each row. Then have the student circle the word that matches the picture.







Picture key: bag, wag, tap, bat, tag, fat.

	<i>bag</i>	<i>bat</i>	<i>lap</i>
	<i>fat</i>	<i>nag</i>	<i>wag</i>
	<i>gap</i>	<i>tap</i>	<i>fat</i>
	<i>pat</i>	<i>bag</i>	<i>bat</i>
	<i>tag</i>	<i>fat</i>	<i>tap</i>
	<i>tag</i>	<i>fat</i>	<i>lag</i>

Instructions:

Tell the student what each picture represents. Have the student circle the correct consonant to go with the letter combination on the right to complete the word. Then have the student write the consonant in the space provided.




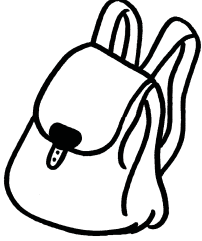





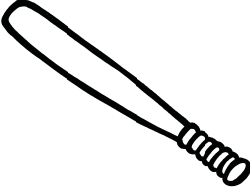
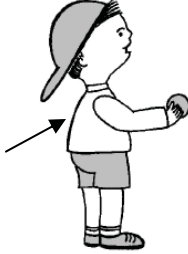




Picture key: map, rat, bag, fan, ram, pad.

	<i>c</i>	<i>m</i>	<i>n</i>	<u>ap</u>
	<i>c</i>	<i>r</i>	<i>m</i>	<u>at</u>
	<i>b</i>	<i>r</i>	<i>t</i>	<u>ag</u>
	<i>c</i>	<i>f</i>	<i>m</i>	<u>an</u>
	<i>s</i>	<i>h</i>	<i>r</i>	<u>am</u>
	<i>p</i>	<i>d</i>	<i>m</i>	<u>ad</u>

Instructions:

Have the student read the word in the box on the left and copy it in the space provided. Then have the student circle the picture that matches the word.

Picture key: 1) sad, sack, sock; 2) pack, pan, pad; 3) jam, jug, jack; 4) bat, back, bag; 5) rack, rock, rat.

<p><i>sack</i></p> <p>_____</p>			
<p><i>pack</i></p> <p>_____</p>			
<p><i>jack</i></p> <p>_____</p>			
<p><i>back</i></p> <p>_____</p>			
<p><i>rack</i></p> <p>_____</p>			

Instructions:

Have the student copy the sentence in the space provided. If it is too difficult for the student to write the sentence, have the student do the index card activity as described in the Reading Made Easy curriculum manual. Students who are capable of completing the copy work should also do the index card activities periodically to reinforce proper sentence structure. Have the student color the picture.

*The pig is in
the hay.*

